



SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

SCHOOL: Uncas Elementary

PRINCIPAL: TJ Kennerd

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centred education

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

Uncas is rural community 24 km east of Sherwood Park with a catchment area that includes acreages and small lake communities within it including Collingwood Cove, Antler Lake and North Cooking Lake. The demographics show a large variance in socio-economic conditions.

There are currently 169 students registered for the 2024-2025 school year. This is a drop from the previous school year of 21students.

There are 8 classroom teachers, 4 educational assistants and 1 part time library technician.

1 principal

1 half time counsellor

1 secretary level 4

School Motto: Learning Together

Programming highlights:



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A commitment to literacy and numeracy particularly initiatives from Elk Island Public's central offices and Consultants.

Continued one to one technology devices in grades 1 to 6, consisting of Chromebooks and iPads

Uncas has a vibrant Parent Advisory Council and an abundance of extra-curricular activities including cross-country running, basketball, archery, volleyball, badminton, textiles club, drama club and track club.



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EIPS PRIORITIES AND GOALS:

P1G1 Promote Growth and Success for All Students; Excellent Start To Learning.

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability

SCHOOL GOAL 1:

More students will achieve a minimum of one year's growth in reading and written expression.

STRATEGIES:

- Participation in the EIPS Writing Pilot utilizing EIPS Consultant Natalie McIntyre
- the second initiative we participating in is the Grade 2 READ program hosted by EIPS Consultant Tamara Martin-Spady.
- Division 1 teachers are working with UFLY Foundations.
- Kindergarten, Grades 1 and 2 are utilizing Reading Eggs Canada Interactive Reading Program which is a science backed classroom reading program.
- Principal will continue to focus on improving growth and success in literacy through classroom observations and feedback.
- Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones— pre-test and post-test measures: cognitive skills.

MEASURES:

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: cognitive skills.

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: language and communication.

The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.



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The percentage of teachers, families and students who agree learners have access to the appropriate supports and services at school.

The percentage of EIPS stakeholders who agree students individual learning needs are met.

The percentage of families who agree the literacy skills their child's learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

The percentage of teachers, families and students who agree learners are engaged in their learning.

The percentage of EIPS stakeholders who agree students are encouraged to do their best.

The percentage of teachers, families and students satisfied with the overall quality of basic education.

OTHER MEASURES:



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P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

SCHOOL GOAL 2:

More students will achieve competency in problem solving and higher order thinking in mathematics.

STRATEGIES:

- With our consultant's support, Kindergarten to grade 3 will take up the Basic Fact Fluency resource kits to support thinking in mathematics
- Elk Island Public Schools consultant is providing coaching and modelling to administration, grade groups and individual students
- Specific programming includes Number Talks, Guided Math Framework, The CSL Math benchmarking kit and Equals Math kit
- Uncas Elementary School uses the computer program Mathletics to support delivery of curriculum

MEASURES:

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: cognitive skills.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: awareness of self and environment.

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: social skills and approaches to learning.

OTHER MEASURES:



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EIPS PRIORITIES AND GOALS:

P1G2 Promote Growth and Success for All Students; Success for Every Student.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

P2G2 Enhance High-Quality Learning and Working Environments; Positi

SCHOOL GOAL 3:

Fostering a community that promotes positive relationships, instills creativity, and maintains a safe and caring environment for all learners.

STRATEGIES:

We have joined the EIPS-Mental Health flagship Group working with Mardi Hardt. This group emphasizes restorative practices and continuing to build a school community.

- This year we are fortunate to continue our work with the Mental Health Capacity building program sponsored by the County of Strathcona. Mental Health Capacity Building lead Bree Grundy works with students and staff promoting positive mental health and strengthens social-emotional skills in children, youth and families through awareness, knowledge and skill building.
- A firm, consistent expectation of positive citizenship and kindness will continue to be an area of focus. Outcomes of disciplinary actions are focused on correction of behaviour over, but not exclusive to punitive consequences.
- There will be continued emphasis on bullying and citizenship. Counsellor Dianna Graziano will lead Bully Awareness Week 2024, in late November. Mr. Kennerd will again request Parent Advisory purchase sessions from Saffron in Sherwood Park to address bullying and Internet Safety.

Other specific strategies will include:

- sharing circles
- class meetings
- clubs and extra-curricular activities
- grade buddies
- purposeful daily student greetings
- morning announcements



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- peer group sessions at lunch time
- meet the staff evening
- Christmas concert
- Remembrance Day ceremony

MEASURES:

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: social skills and approaches to learning.

The percentage of EIPS stakeholders who agree students have an understanding of First Nations, Métis and Inuit culture and history.

The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.

The percentage of families who agree learners find schoolwork interesting.

The percentage of teachers, families and students who agree learners are engaged in their learning.

The percentage of EIPS stakeholders who agree students are encouraged to do their best.

The percentage of teachers, families and students who agree students at their school model of active citizenship.

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of EIPS stakeholders who agree staff care about students at their school.

The percentage of students who agree they are safe at school.

The percentage of teachers, families and students satisfied with the accessibility, effectiveness and efficiency of programs and services offered for students in their community.

The percentage of parents and caregivers satisfied with the special support their child receives at school.

OTHER MEASURES: